



INTERNATIONAL MEDICAL UNIVERSITY
MALAYSIA



MEDICINE

2013

MEDICINE |

So you are thinking of taking up Medicine, but you are not sure? You heard from friends that studying Medicine is tough, it is a long course, and you have to make many sacrifices: and so you are undecided. Well, Medicine is tough. To take up Medicine, you not only need good grades, you also need to be convinced yourself that it is your career choice. That choice is yours, not your parents' or anyone else's, as you need total commitment, tenacity and determination on your part to carry on till you become a doctor and beyond.

What we do in IMU is to help you achieve your dream. We'll make you a good, technically competent and more importantly a caring doctor. The 8 IMU outcomes make it explicit that we'll help you do just that. We emphasise professionalism and ethics, and we strive to maintain the high ideals of Medicine as a noble profession. The science of curing a disease or lessening physical pain is not always the most important aspect of the doctor-patient relationship. Patients come to visit doctors for many reasons, and sometimes it is for emotional support and kindness, for empathy, for openness with someone they can trust and respect. In time to come, when you become a doctor, you will always be a doctor: because of the special and unique doctor-patient relationship through most harrowing and fragile moments, and through life and death. Medical students and young doctors always remember the first baby they deliver: the joy they share with patient and family; the first death they have to certify: the heavy heart to break the news and to comfort relatives who have lost their loved one. Whether you are a small time country doctor or a big time consultant in the premier hospital, you are sure to make a difference in the lives of those you touch!

Yes, Medicine is a life changing career. It is for those who are fully committed to take up the challenge. I can assure you that you'll not regret that decision!



"Medicine is a life changing career. It is for those who are fully committed to take up the challenge."

Prof Dato' Dr (Mrs) S T Kew

Dean, School of Medicine

MBBS (Sing), FAMM, FAMS, FRCP (Lond), FRCP (Edin), FRCP (Glasg), FRCPI, FACP (Hon), FRACP (Hon)

01 | WHAT IS THE STRUCTURE OF THE IMU MEDICAL PROGRAMME?

The IMU Medical programme is structured in two phases: Phase 1, Medical Sciences and Phase 2, Clinical Training.

Phase 1 (Medical Sciences)

This phase of 5 semesters (2½ years) focuses on the Medical Sciences and is undertaken at the University's campus in Bukit Jalil. Completion of Phase 1 in Malaysia enables all students to become familiar with local health conditions and facilities in rural and urban settings. From the second semester, students gain early clinical exposure at Hospital Tuanku Ja'afar, Seremban, Kuala Kubu Baru Hospital, Hospital Gombak and other government health centres and private clinics in Negeri Sembilan and the Klang Valley.

Phase 2 (Clinical Training)

On completion of Phase 1, students proceed to Phase 2 which focuses on clinical training. Students may choose to undertake this training either at the IMU Clinical School in Seremban or at a Partner Medical School (PMS) overseas. The overseas duration varies from 2 to 3 years.

Note: Students are to choose where to take their Phase 2 option at the time of application and this option would be indicated in the letter offering a place.

02 | WHAT ARE THE AIMS AND KEY FEATURES OF THE LOCAL MBBS (IMU) DEGREE?

Through its teaching-learning activities, the IMU aims to produce "reflective medical practitioners" and "caring doctors". Students who wish to undertake a medical programme completely in Malaysia can join the IMU Clinical School in the Seremban campus for the final 2½ years.

Key features of IMU programme include:

- An adaptive curriculum
- Outcome-based education
- Technology-driven learning
- Dynamic, experienced and eminent faculty
- Clinical training in Hospital Tuanku Ja'afar, Seremban and other teaching hospitals
- Regular assessment and feedback
- Well-equipped Skills Centre and a Learning Resource Centre comprising of a library, medical museum and e-learning resources.



KEY FACTS

DEGREE
MBBS (IMU) or
Medical degree
from Partner
Medical Schools

TOTAL DURATION
4½ - 6 years

COMMENCEMENT
February and August

03 | WHAT IS THE DURATION OF THE MEDICAL PROGRAMME?

The duration of the Phase 1 of the medical programme in IMU is 2½ years. The total period of study is dependent on the university selected for completion of Phase II as provided in the following table. The duration of the MBBS (IMU) programme is 5 years.

UNDERGRADUATE ENTRY | DURATION OF MEDICAL PROGRAMME Full duration of study: 4½ to 5½ years (depending on the University)

	Phase 1 (IMU)	Phase 2	TOTAL
MALAYSIA			
International Medical University	2½ years	2½ years	5 years
AUSTRALIA			
University of Adelaide, Australia	2½ years	3 years	5½ years
University of New South Wales, Australia	2½ years	3 years	5½ years
University of Newcastle, Australia	2½ years	3 years	5½ years
University of Tasmania, Australia	2½ years	3 years	5½ years
University of Western Australia, Australia	2½ years	3 years	5½ years
University of Western Sydney, Australia	2½ years	3 years	5½ years
NORTH AMERICA			
Dalhousie University, Canada	2½ years	2 years	4½ years
Jefferson Medical College, USA*	2½ years	2¼ years	4¾ years

	Phase 1 (IMU)	Phase 2	TOTAL
UNITED KINGDOM			
University of Aberdeen, Scotland	2½ years	2¼ years	4¾ years
Brighton-Sussex Medical School, England	2½ years	3 years	5½ years
University of Dundee, Scotland	2½ years	3 years	5½ years
University of Edinburgh, Scotland	2½ years	3 years	5½ years
University of Glasgow, Scotland	2½ years	3 years	5½ years
University of Keele, England	2½ years	3 years	5½ years
University of Leeds, England	2½ years	3 years	5½ years
University of Leicester, England	2½ years	3 years	5½ years
University of Liverpool, England	2½ years	3 years	5½ years
University of Manchester, England	2½ years	3 years	5½ years
University of Nottingham, England	2½ years	2½ years	5 years
Queen's University of Belfast, Northern Ireland	2½ years	3 years	5½ years
University of Southampton, England	2½ years	3 years	5½ years
St George's University, England	2½ years	3 years	5½ years

	Phase 1 (IMU)	Phase 2	TOTAL
IRELAND			
National University of Ireland, Galway	2½ years	3 years	5½ years

* USMLE Step 1 – This is required for all medical students studying in the United States. Any IMU student wishing to be matched with Jefferson Medical College must pass the United States Medical Licensing Examination (USMLE Step 1) before transfer.

GRADUATE ENTRY | DURATION OF MEDICAL PROGRAMME Full duration of study: 4½ to 8½ years (depending on the university)

	Phase 1 (IMU)	Phase 2	TOTAL
AUSTRALIA			
Australian National University, Australia*	3½ years	2 years	5½ years
University of Queensland, Australia**	2½ or 3½ years	2 years	4½ or 5½ years

	Phase 1 (IMU)	Phase 2	TOTAL
UNITED KINGDOM			
University of Warwick, England **	2½ or 3½ years	2½ years	5 or 6 years

* Australian National University will only accept IMU Bachelor of Medical Sciences (Hons) to be eligible to transfer.

** For University of Queensland or University of Warwick, student with a first degree on entry may transfer after 2½ years. Students without a first degree will have to spend another year to complete the IMU Bachelor of Medical Sciences (Hons) to be eligible to transfer.

AUSTRALIA



CANADA



IRELAND



UNITED KINGDOM



UNITED STATES

* Not applicable to students transferring from 2014 onwards

04 | WHAT ARE THE SEMESTER CONTENTS?

SEMESTER 1	Foundation Course (24 weeks) (Anatomy, Physiology, Biochemistry, Genetics, Embryology, Pathology, Immunology, Microbiology, Parasitology, Pharmacology, Community Medicine)
SEMESTER 2	<ul style="list-style-type: none">• Cardiovascular System (5 weeks)• Respiratory System (5 weeks)• Haematology System (5 weeks)
SEMESTER 3	<ul style="list-style-type: none">• Gastrointestinal System (5 weeks)• Endocrine System (5 weeks)• Reproductive System (5 weeks)
SEMESTER 4	<ul style="list-style-type: none">• Musculoskeletal System (5 weeks)• Nervous System (5 weeks)• Renal System (5 weeks)
SEMESTER 5	<ul style="list-style-type: none">• Clinical Intergration Block• Hospital Visits• Selectives (5 weeks)• Clinical Rotations (5 weeks)• Integrated Medical Seminars

05 | WHAT ARE THE SEMESTER CONTENTS FOR PHASE 2 (CLINICAL TRAINING) IN THE IMU CLINICAL SCHOOL?

SEMESTER 6	Clinical rotations in: <ul style="list-style-type: none">• General Medicine (7 weeks)• General Surgery (7 weeks)• Family Medicine (7 weeks)
SEMESTER 7	Clinical rotations in: <ul style="list-style-type: none">• Orthopaedics (6 weeks)• Psychiatry (6 weeks)• Surgical based block (6 weeks)• Medical based block (6 weeks)
SEMESTER 8	Specialised postings (8 weeks): <ul style="list-style-type: none">• O&G (7 weeks)• Paediatrics (7 weeks)• Elective/Selective (7 weeks)
SEMESTER 9	Clinical rotations: <ul style="list-style-type: none">• Medical block (6 weeks)• Surgical block (6 weeks)• Family & Community Health Medicine (6 weeks)
SEMESTER 10	Senior Clerkship (20 weeks): <ul style="list-style-type: none">• Internal Medicine (5 weeks)• Surgery (5 weeks)• O&G (5 weeks)• Paediatrics (5 weeks)

The curriculum is reviewed periodically and is subject to change.

06 | WHAT ARE THE TEACHING-LEARNING APPROACHES USED?

The IMU has an integrated system-based curriculum for its medical programme and uses a variety of approaches to its teaching-learning activities. These include lectures, problem-based learning (PBL), task-based learning (TBL), practical classes, independent learning, clinical skills sessions and clinical training with patient contact at the Hospital Tuanku Ja'afar, Seremban and other teaching hospitals and health clinics in Negeri Sembilan and the Klang Valley.

The early exposure of students to clinical experiences emphasises the importance of the basic sciences to its clinical application and serves to stimulate students' interest in medicine.



Knot tying and suturing are basic surgical skills that need to be learned and practiced until a student is proficient.

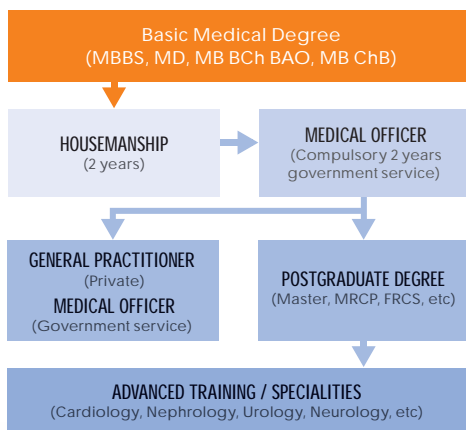
07 | WHEN DO STUDENTS GET CLINICAL EXPOSURE?

Clinical exposure to real-life patients starts as early as the first year. Students will have patient contact at Hospital Tuanku Ja'afar, Seremban, Port Dickson Hospital, Kuala Kubu Bharu Hospital and various health clinics in Negeri Sembilan and the Klang Valley. These facilities are approved by the Ministry of Health for the clinical teaching of the IMU students.

08 | WHAT IS THE AIM OF THE CLINICAL EXPOSURE?

The aim of the clinical exposure is to ensure that students gain sufficient interviewing and examining skills before transferring to the clinical course provided by the IMU Clinical School or the Partner Medical Schools (PMS). In addition, they will obtain experience in the common presentation of diseases in Malaysian patients. This is important for their practice of medicine in Malaysia.

CAREER PATHS FOR DOCTORS IN MALAYSIA



10 | WHAT ARE THE TEACHING FACILITIES IN THE CLINICAL SCHOOL?

The teaching facilities include:

- Clinical Skills and Simulation Centre
- Problem-based Learning (PBL) Rooms
- Conference room
- Library
- On-call Rooms
- Seminar Rooms
- Lecture Hall

11 | WHAT TEACHING HOSPITALS/CLINICS ARE USED BY THE IMU?

Besides Hospital Tuanku Ja'afar, Seremban, the other teaching hospitals used are Hospital Port Dickson, Hospital Batu Pahat, Hospital Kuala Pilah, Hospital Kuala Kubu Bharu, Hospital Gombak and Hospital Kluang. Students are also taught at health clinics, and family practice clinics in Negeri Sembilan and the Klang Valley.

12 | WHO ARE THE TEACHING STAFF?

Most of the academic staff (which include local and overseas trained lecturers) are full-time. Through arrangements with our Partner Medical Schools (PMS), experienced academic staff come as visiting lecturers to teach specialised subjects on a rotational basis at IMU. In addition, experienced academicians and clinicians from Malaysian medical institutions, as well as consultants in private practice are also invited to teach the students on a part-time basis.

13 | WHAT IS THE MEDIUM OF INSTRUCTION?

The medium of instruction is English. Students who come from a system of education in which the medium of instruction is not English are strongly recommended to improve their proficiency in English by making their own arrangements to attend additional English Language classes before entering the IMU.

It is compulsory for students to attend a course in Bahasa Malaysia as the national language is used in both community health work and the practice of medicine in Malaysia.



09 | WHERE ARE THE IMU CLINICAL SCHOOLS?

IMU has three clinical schools, one in Seremban, one in Batu Pahat and the other in Kuala Pilah. The IMU Clinical School in Seremban is a purpose-built 5-storey teaching block located next to Hospital Tuanku Ja'afar, Seremban. This building with a built-up area of about 62,000 sq ft is linked to the Hospital via a walkway.

Hospital Batu Pahat became an additional teaching facility for IMU in 2003 and currently Semester 10 students undergo their 6 months of Senior Clerkship at Hospital Batu Pahat. During this semester, students work in wards as junior house officers under the supervision of senior clinicians, in order to prepare them for their house officer posting. This is important for the students as they will be provided the opportunity of incremental responsibility for independent patient management.

In 2008, Hospital Tuanku Ampuan Najihah (HTAN) in Kuala Pilah, Negeri Sembilan was sanctioned by the Ministry of Health as an additional teaching hospital for the IMU. An IMU teaching resource was set-up at a building near the hospital.

14 | WHAT HAPPENS AFTER I GRADUATE AS A DOCTOR?

All medical graduates have to complete an internship or housemanship after graduation. This can be done in Malaysia or in some overseas countries. The IMU student who graduates from any of the Partner Medical Schools (PMS) can apply to the Ministry of Health for a housemanship position in Malaysia. In Malaysia, the internship is for 2 years.


Those who graduate from the UK can apply for a house officer position there. Graduates from Ireland can apply for housemanship positions in Ireland or take the Proficiency & Language Assessment Board (PLAB) examination and apply to work in the UK.

Graduates from Canada and the United States can apply for internship positions in the United States after they have passed the USMLE Step 1. However, they must also pass USMLE Step 2 before taking up the position. IMU Canadian graduates cannot undertake their internship in Canada. Graduates from Australian Universities are advised to check with the Australian Medical Council on the status of internship position in Australia.

15 | ARE STUDENTS ALLOWED TO DO THEIR HOUSEMANSHIP TRAINING OVERSEAS?

Presently, those who graduate from the UK are eligible to apply for housemanship positions in the UK. Those who graduate from the United States and Canada can apply for residency positions in the United States if they pass the USMLE Step 1 and Step 2. Please note that the laws pertaining to employment are subject to change.

Upon successful completion of the medical course, all Malaysian students who graduate as doctors through the IMU are eligible for housemanship positions in Malaysia.



Intramuscular (or IM) injection is the injection of a substance directly into a muscle. In medicine, it is one of several alternative methods for the administration of medications. Depending on the chemical properties of the drug, the medication may either be absorbed fairly quickly or more gradually.

16 | HOW CAN I DO POSTGRADUATE TRAINING OVERSEAS?

Doctors who have completed their house officer positions in the UK may apply to work as Senior House Officers (SHO) in the UK and sit specialist examinations e.g. membership/fellowship of the various medical professional colleges in the UK or Ireland.

In the United States, when you apply for an internship position, you are also applying for a residency (postgraduate) position.

17 | HOW CAN I UNDERTAKE POSTGRADUATE TRAINING IN MALAYSIA?

The present programme for postgraduate specialist training for doctors has been on-going for nearly 20 years. The Malaysian Universities which run this professional Masters programme are Universiti Malaya, Universiti Sains Malaysia and Universiti Kebangsaan Malaysia. It is a four-year training programme.

Many Malaysian doctors who attend the local course also sit the membership examinations of the UK colleges and thus end up with postgraduate qualifications from the UK as well.

18 | DO I HAVE TO SERVE THE MALAYSIAN GOVERNMENT?


It is compulsory for all Malaysian doctors who want to practise in Malaysia to serve the Government for two (2) years.

19 | HOW DO I REGISTER TO WORK AS A DOCTOR?

In order to be a doctor, graduate has to apply to register with the Malaysian Medical Council (MMC). Upon full registration, MMC will issue the Annual Practising Certificate (APC), which is renewable on an annual basis.

20 | WHEN SHOULD I APPLY?

To join IMU you can apply as soon as you have your forecast or actual exam results.



Examination of the ear is done with an otoscope. This is performed in order to examine the 'external auditory canal' – the tunnel that leads from the outer ear (pinna) to the eardrum. Inspection of the eardrum can also provide a lot of information about what's happening within the middle ear – the space within the skull where the hearing and balance mechanisms are situated.

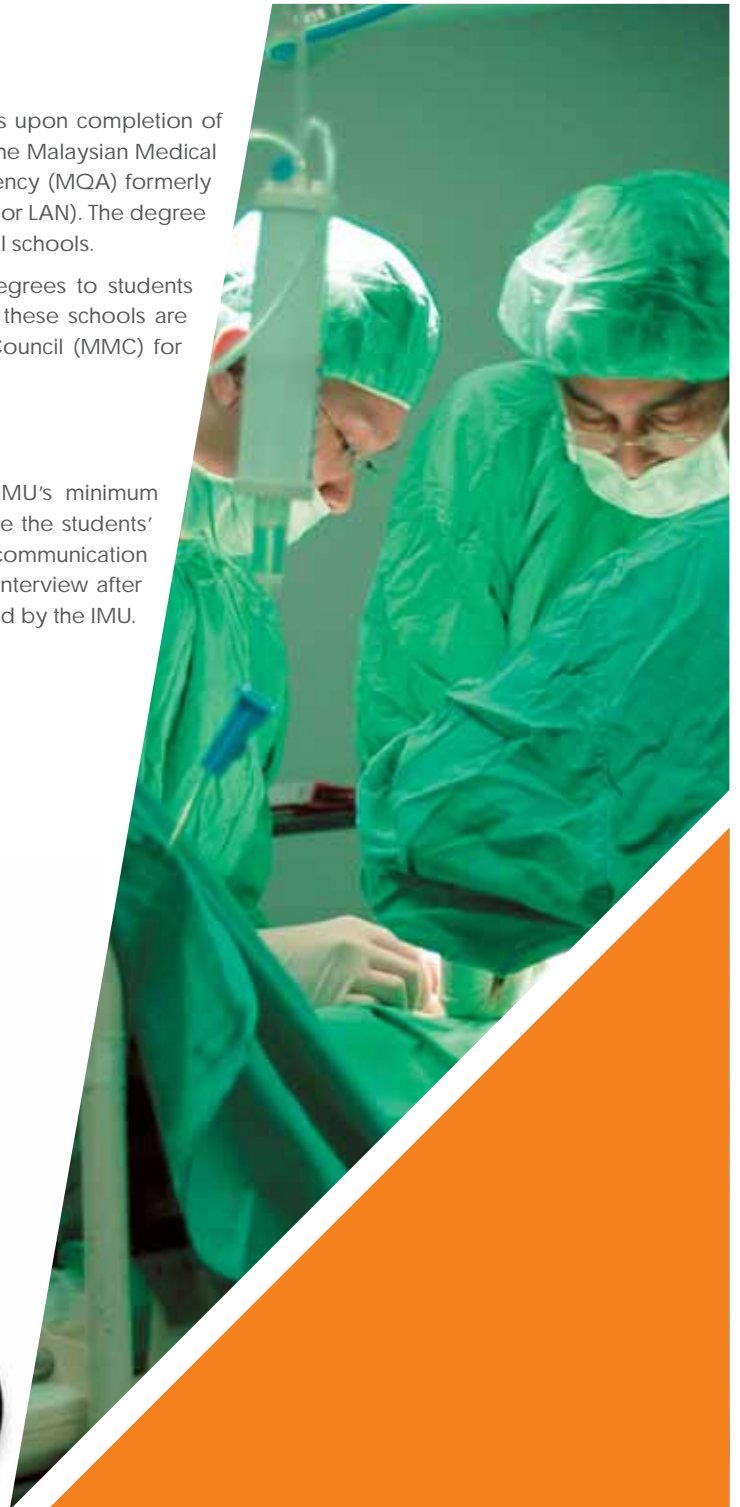
21 | WHO WILL AWARD THE MEDICAL DEGREE?

The IMU will award the medical degree of MBBS (IMU) to students upon completion of the IMU 5-year Medical programme. This degree is recognised by the Malaysian Medical Council (MMC) and accredited by the Malaysian Qualifications Agency (MQA) formerly known as National Accreditation Board (Lembaga Akreditasi Negara or LAN). The degree is listed in the World Health Organisation (WHO) directory of medical schools.

The Partner Medical Schools (PMS) will award their respective degrees to students upon satisfactory completion of their programmes. Degrees from these schools are recognised internationally and locally by the Malaysian Medical Council (MMC) for full registration.

22 | WHEN DO I ATTEND A STUDENT INTERVIEW?

All applicants who have pre-university qualifications that meet IMU's minimum requirements have to attend an interview. The interview is to gauge the students' aptitude and motivation for pursuing a career in Medicine as well as communication skills in English. Students will be informed of the date and time of interview after the application forms and all other necessary documents are received by the IMU.



Students observing surgeons perform surgery in the operation theatre, a facility within a hospital where surgical operations are carried out in a sterile environment.

23 | DOES IMU ACCEPT INTERNATIONAL STUDENTS?

The IMU welcomes international students. International students applying for the medical programme are required to check with the respective professional bodies in the countries they wish to work in regarding accreditation issues.

24 | WHAT SHOULD A POTENTIAL STUDENT DO TO PREPARE FOR THE MEDICAL TRAINING?

All potential candidates are advised to try and obtain practical experience related to their intended career:

- (a) Voluntary work in charitable organisations, eg. Spastics Home
- (b) Hospital/clinic/pharmacy attachment for a period of 4 to 6 weeks
- (c) Talk to students and practitioners about the profession and life as a student

25 | COMPULSORY SUBJECTS

The Private College Act (Section 34(3) Act IPTA 1997) under the Malaysian Education Policy requires students to attend a course of instruction in Bahasa Kebangsaan (National Language), Pengajian Agama/Moral (Moral or Religious Studies) and Pengajian Malaysia (Malaysian Cultural Studies). At the end of the courses, Malaysian students are required to sit for the examinations. Students must pass all the papers during their time at the IMU. International students are not required to take the compulsory subjects.



Bandage wrapping is the process where a bandage is firmly rolled around the limb to support dressing, or stop bleeding. The bandage is rolled from the inner side to the outer side.

Hear what our students say...



Dr Lum Ying Wei

Graduate of Jefferson Medical College currently working as a Vascular Surgeon at Johns Hopkins Hospital, Baltimore, MD and Section Director for Anatomy at Perdana University Graduate School of Medicine

"The medical curriculum thoroughly prepared me for my transfer to the partner medical school, Jefferson Medical College. In retrospect, I particularly appreciated several components of the curriculum including early patient encounters in Seremban Hospital during our first year of medical school, extensive training in clinical skills at the clinical skills unit, independent learning encouraged through OSPE's and PBL sessions and an integrated curriculum that made learning medicine more clinically relevant and exciting."



Abdol Reza Borzou

Second Year Medical Student

"The MBBS course at IMU enables students to not only learn the important art of Medicine but to also be educated on being a member of society that looks beyond the illness and treats the person. The MBBS course is structured to provide students with a well-rounded experience, one that will be nurtured further by our partner schools. Students, will undoubtedly be leaders of tomorrow and as such, I am fortunate to be given the opportunity to be a part of it."



Wan Amni binti Zulkiflar

Fourth Year Medical Student

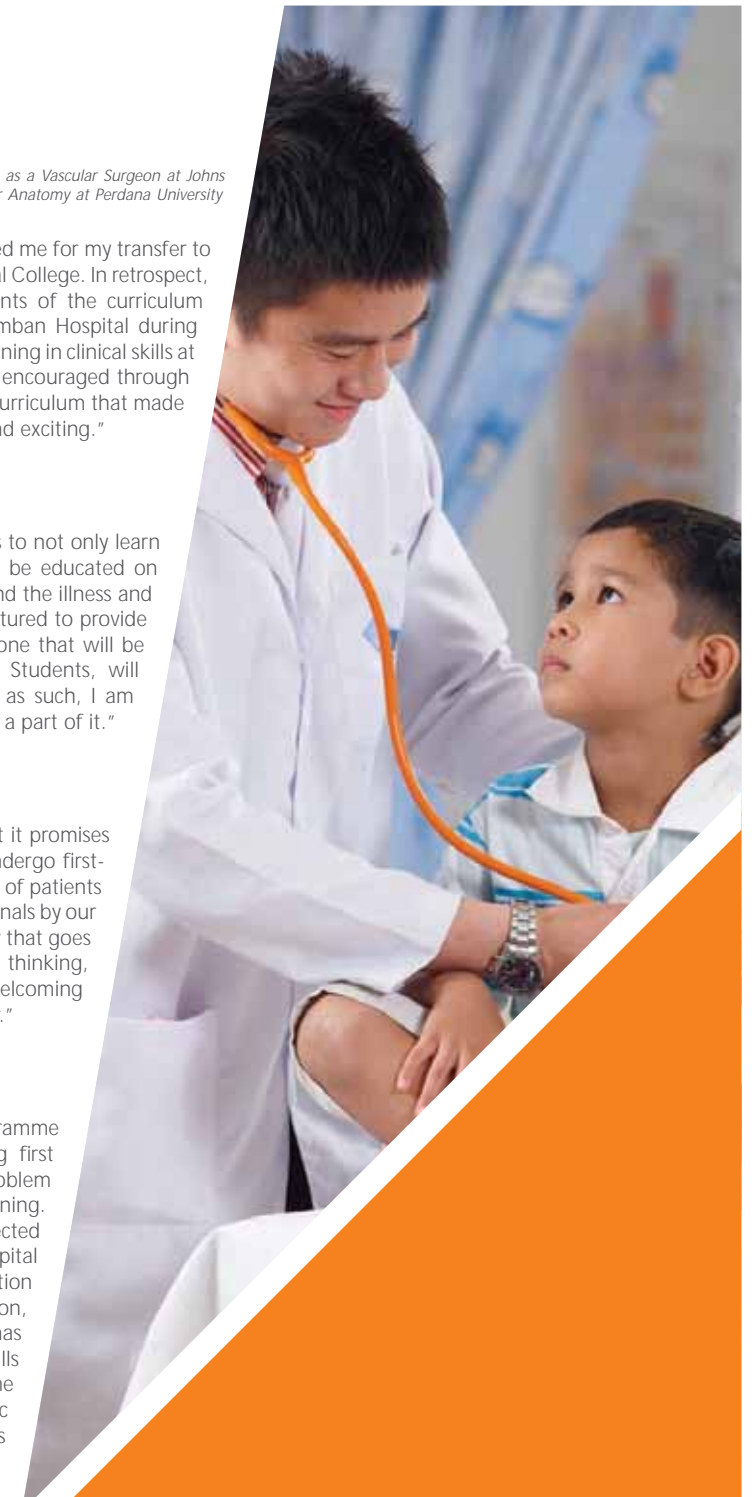
"The IMU Clinical School gives exactly what it promises to aspiring medical doctors: a chance to undergo first-hand experience in dealing with all manners of patients while being treated as prime future professionals by our top-notch lecturers. There is never a dull day that goes by with teachings that stimulate our critical thinking, intriguing academic personalities and ever-welcoming patients and staff of Hospital Tuanku Ja'afar."



Joanne Pereira

Fourth Year Medical Student

"The clinical phase of IMU's MBBS programme focuses more on clinical training enabling first hand experiences accompanied with problem solving discussions and task based learning. During this clinical training, students are expected to familiarise themselves with the local hospital settings in preparation for them to function as a competent houseman. In my opinion, IMU's emphasis on proper clinical training has not only improved my communication skills and competency but has also taught me the importance of the application of basic medical knowledge in order to treat patients holistically."



A doctor who genuinely cares about a patient's well-being and their child's is more likely to pay attention to symptoms and to keep investigating if a particular treatment is not working. A warm, attentive manner can also make a big difference in seeing you through challenging situations.

Learn from our experienced lecturers...



Prof John T Arokiasamy *MBBS, MPH, MSc*

Professor John Tilagachandran Arokiasamy is currently a Professor and Head of the Department of Community Medicine. Prior to joining IMU, Professor Arokiasamy had served in the Ministry of Health Malaysia and the Ministry of Defence Malaysia before joining the University of Malaya, where he served for 28 years training undergraduate students and also postgraduate public health students. Subsequently he spent 7 years in Melaka Manipal Medical College, where he served in various capacities including as Dean and Chief Executive. Professor Arokiasamy's specific areas of teaching are in Epidemiology, Medical Statistics and Research Methods. He has done research on the care of the elderly and non-communicable disease epidemiology and has several publications to his credit in local and international journals. He is the current Immediate Past President of the Asia Pacific Association of Medical Journal Editors (APAME). He has also been a reviewer for several Medical Journals such as Tropical Biomedicine, Preventive Medicine, International Journal of Medical Informatics, Asia Pacific Journal of Public Health and the Medical Journal of Malaysia. He was the former Editor-in-Chief of the latter. Previously he had also served as President of the Asia Pacific Academic Consortium of Public Health and has also contributed his expertise to the World Health Organisation as a Short Term Consultant and as Temporary Advisor to several countries in the Western Pacific Region. In 2002, he received the Malaysian Medical Association Outstanding Public and Healthcare Services Award.



A/Prof Srikumar Chakravarthi *MBBS, MD (Pathology), MCAP (USA), eMBA, DHM*

A/Prof Srikumar Chakravarthi is an Associate Professor and Acting Dean of Medical Sciences of IMU. He has been in academics and research for the past 17 years, actively involved in clinical pathology and laboratory since 1995. A keen lecturer, he has won many awards in teaching and lecturing. In the field of research, he has numerous papers in indexed international peer reviewed journals, and has presented papers in several international scientific conferences. His areas of research interest include cancer pathology, immunohistochemistry, natural products and drug toxicity studies.



A/Prof Zainur Rashid Zainuddin

A/Prof Zainur Rashid Zainuddin is currently the Dean, IMU Clinical School and Associate Professor in the Department of Obstetrics & Gynaecology, IMU. Before joining the IMU he was a House Officer in James Connolly Memorial Hospital, Dublin, a Registrar in the department of Obstetrics & Gynaecology in Scarborough General Hospital, UK and a lecturer in the Department of Obstetrics & Gynaecology, Hospital UKM, Cheras Kuala Lumpur. A/Prof Zainur is a member of various professional bodies such as Obstetrical & Gynaecological Society of Malaysia (OGSM), Malaysian Maternal and Neonatal Health Association (MAMANEH) and Islamic Medical Association of Malaysia (IMAM). He is a reviewer for Medical Journal of Malaysia, Malaysia Family Physician Journal and International e-Journal of Science, Medicine and Education (IeJSME). He is also an activist for NGOs such as Aman Palestine, I-Medik Malaysia and MERCY Malaysia. He was appointed as Consultant, Aman Palestine Malaysia from 2006-2012. His fields of interest include humanitarian and volunteerism. He was one of the Malaysian representative for humanitarian and medical relief missions abroad including the mission to Indonesia (Tsunami in Aceh, Indonesia), Afghanistan, Lebanon and Gaza (Palestine).



A/Prof Gnanajothy Ponnudurai *BSc, MSc, PhD (UM)*

A/Prof Gnanajothy Ponnudurai joined IMU in 1996 and is currently the Acting Associate Dean of Medical Sciences in the School of Medicine. Prior to this, she had been the Head of Human Biology Division, Programme Coordinator of Biomedical Science as well as the coordinator of the Medical Foundation 1 course. She is also the trainer for problem-based learning (PBL) facilitator training at IMU. She graduated with a First Class Honours in Biochemistry and subsequently obtained her MSc and PhD from the University of Malaya. Her research interest is in the field of toxinology, specifically in the biochemical and immunological properties of snake venom, as well as in medical education and she has published her work in various scientific journals. She is currently the secretary of the Malaysian Society on Toxinology.



A/Prof Philip George *MBBS, MMed (Psych), Cert in Addiction Medicine, AM*

A/Prof Philip George is a Consultant Psychiatrist and Addiction Specialist. He is presently the Associate Dean at the Clinical School of the IMU. He is also a Visiting Consultant Psychiatrist at IMU Healthcare, Bukit Jalil and at Assunta Hospital. He graduated with MBBS in 1988 from Manipal, India and did his Masters in Psychiatry in 1996 at UKM, Malaysia. He completed a Certificate in Substance Abuse with University of Melbourne in 2003. He is a member of the Academy of Medicine, Malaysian Psychiatric Association and Malaysian Mental Health Association; Chairman of the Organising Committee for the IMU Clinical School 20th Anniversary Celebrations and Co-Chairman of the Organising Committee for the 1st World Congress on Healthy Ageing, 2012. He is also a committee member of the Addiction Medicine Association of Malaysia and the Malaysian Healthy Ageing Society.



A/Prof Nazimah Idris *BMedSc (UKM), MD (UKM), MOG (UKM)*

A/Prof Nazimah Idris is currently the Associate Professor and the Head of Department of Obstetrics and Gynecology, IMU Clinical School Seremban. She is a practising Consultant Obstetrician and Gynecologist and has practised in various hospitals, both locally and abroad. She has special interest and additional training in the field of Maternal-Fetal Medicine and has published her works in various scientific journals. Her research areas of interest are the clinical training of medical undergraduates and fetal growth disorders. She was the recipient of the Gold Medal Award in the Masters in Obstetrics and Gynecology examination and has won many other awards including several First Prize Awards for her scientific projects.



Dr Chiu Chee Kidd *MBBS (UM), MSOrth (UM), AM*

Dr Chiu is a Senior Lecturer in the Department of Orthopaedic Surgery, IMU. Besides general orthopaedic surgery, he has special interest in Spine surgery and had undergone his fellowship training in University Malaya Medical Centre. He is experienced in performing spinal surgeries for deformity of the spine, degenerative conditions of the cervical and lumbar spine, traumatic spine injuries and spine oncology conditions. He had been with IMU for the past eight years and had been involved in undergraduate teaching and learning activities in the IMU Clinical School. He had participated in clinical research and had published papers both in local and international journals. Recently, his research had won the best Singapore Medical Journal best paper award for the year 2011.

OUR FACILITIES



- 01) Students enjoy learning at the Medical Museum
- 02) Learning about herbs at the Skills Centre
- 03) Conducting research in the lab
- 04) Auditorium, where lectures, talks, graduation and other important events are held
- 05) Library is an important learning resource for students
- 06) A conducive learning environment for students
- 07) Having a meal at the cafeteria
- 08) Café in the Library for library users to wind-down in-between classes and studies.
- 09) Another important learning resource for students, Medical Museum
- 10) Working out at the gymnasium
- 11) Relaxing and having a fun time
- 12) Students using computers as a learning resource



ABOUT IMU

The International Medical University (IMU) is Malaysia's first and most established private medical and healthcare university with over 20 years of dedicated focus in healthcare education. The University is the first university in Malaysia that offers conventional and complementary medicine, all under one roof. Established in 1992, the University enjoys an international reputation, and provides a high standard of education at undergraduate, postgraduate and continuing professional development level. IMU's curriculum for its undergraduate programmes has been benchmarked to international standards and is accepted by international partner universities for credit transfer into relevant programmes.

IMU pioneered the world's first Partner Medical School programme, allowing a student to start their education in Malaysia while completing and earning a degree at an international university. Over the last two decades, IMU has grown from a medical college with 5 partner universities in 1992, to an internationally recognised higher education institution with more than 30 renowned international partner universities.

The main campus of IMU is located in Bukit Jalil, Kuala Lumpur, Malaysia. Since 1999, IMU has established clinical schools in Seremban and Kuala Pilah (Negeri Sembilan, Malaysia) as well as Batu Pahat and Kluang (scheduled to open in 2013) (Johor, Malaysia).

IMU's Learning Model is grounded on its core values, which fosters students' development into knowledgeable and competent healthcare professionals who are critical thinkers, reflective and yet proactive. The aim is to create healthcare graduates that are committed to lifelong learning and imbued with a sense of good citizenship, leadership and ethical behaviour.

In its continual quest for academic excellence, moving into research was a natural progression with medical and healthcare-related research, as well as medical education being areas of key focus. IMU's research efforts are expected to be further enhanced now that the Institute of Research, Development and Innovation (IRDI) has been launched in September 2012.

The university had a major breakthrough in 2010 with the start of its Healthcare Centres which allowed IMU's staff and students to receive and treat patients. The Healthcare Centres, which serve as a teaching site for IMU students, bring the disciplines of allopathic (Western) medicine and those of complementary and alternative medicine together under one roof.

Today IMU is an integrated medical and healthcare institution, offering education, healthcare and research in partnership with some of the world's most respected individuals and universities in the field of medicine and healthcare.



IMU Clinical School, Batu Pahat



IMU Clinical School, Seremban



IMU Bukit Jalil Campus

REASONS TO STUDY MEDICINE AT IMU

1. An Established Private Healthcare University

IMU is Malaysia's first and most established private medical and healthcare university with over 20 years of dedicated focus in healthcare education. IMU achieved a Tier-5 rating in the SETARA ratings of Malaysian Universities and University-Colleges awarded by Malaysian Qualifications Agency (MQA).

2. Build Your Future Healthcare Professional Network

As IMU offers the widest range of healthcare programmes, our students are fully immersed in a vibrant community of students & practitioners from all healthcare fields. This allows for the development of strong friendship amongst peers that will be the foundation of an extensive healthcare professional network upon graduation.

3. Largest Private Medical School in Malaysia

IMU's MBBS programme was established over 13 years ago and to date has the highest number of faculty members, registered students and successful graduates of any other private medical schools in Malaysia.

4. Curriculum Benchmarked to International Standards

IMU's medical curriculum has been developed to meet high international standards and is accepted by 26 international partner universities for credit transfer into their medical programmes.

5. Better Preparation for Housemanship and a Career as a Doctor

With clinical exposure as early as Semester 1 and an intensive six-month Senior Clerkship at Hospital Batu Pahat in Semester 10 (unique in Malaysia), students are better prepared for patient care, housemanship training and to become better doctors.

PROGRAMMES AVAILABLE:

UNDERGRADUATE

- Medicine
KPT/JPS(KR10935)09/2014
- Dentistry
KPT/JPS(KA8358)01/2013
- Pharmacy
KPT/JPS(KR10605)4/2014,
KPT/JPS(R/727/7/0002)10/2015
- Nutrition & Dietetics
KPT/JPS(KA8176)03/2013
- Nursing
KP/JPS(KR11196)04/2015
- Nursing Science
(for registered nurses)
KP/JPS(KA9377)01/2014
- Chiropractic
KPT/JPS(KA9294)08/2014
- Chinese Medicine
KP/JPS(KA10260)12/2015
- Biomedical Science
KPT/JPS(R/421/6/0011)12/2017
- Medical Biotechnology
KPT/JPS(R/545/6/0014)09/2017
- Pharmaceutical Chemistry
KPT/JPS(KA8229)01/2013
- Psychology
KPT/JPS(R/311/6/0013)09/2017

POSTGRADUATE

- Public Health (MSc)
(Coursework & Research)
KP/JPS(KA10261)09/2015
- Analytical Pharmaceutical
Chemistry (MSc)
KPT/JPS(N/442/7/0001)01/2017
- Molecular Medicine (MSc)
KPT/JPS(N/421/7/0010)07/2017
- Medical and Health Sciences
(MSc & PhD by research)
KPT/JPS(KR10618)6/2014,
KP/JPS(KR10625)01/2015

SCAN FOR MORE



For more information on IMU,
visit our website: www.imu.edu.my
or email: start@imu.edu.my

International Medical University

126, Jalan Jalil Perkasa 19, Bukit Jalil, 57000 Kuala Lumpur, Malaysia

Tel: +60 3 8656 7272 Fax: +60 3 8656 1018

KP/JPS/51195/US/2, KP(JPS)/DFT/US/W03, KPT/JPS(KR10935)09/2014



Cert No : KLR 0500119

The IMU has been certified with MS ISO 9001:2000 for the provision of tertiary education in medicine, pharmacy and health sciences.

Become the future
of better healthcare



Every effort has been made to ensure the accuracy of the information given in this brochure but it is subject to alteration without notice. The University reserves the right to alter or delete any of the information included at any time and it shall not be bound by any errors or omissions and cannot accept liability in respect thereof. Please consult the Department of Student Services and Marketing for the most up-to-date information.

Published by the Marketing & Communications Department, IMU. 001/2012/12